

Technical College System of Georgia
Office of Adult Education
Core Indicator Goals for
FY10 RFA Planning

Core Indicator #1: **Demonstrated improvements in literacy skill levels in reading, writing, and speaking the English language, numeracy problem-solving, English language acquisition, and other literacy skills.**

Performance Measures	RFA Planning Purposes
ABE	
<p style="text-align: center;">Beginning ABE Literacy</p> <p>The percentage of adult learners enrolled in Beginning Literacy ABE who completed that level.</p> <p>(# completed level ÷ # enrolled = completion rate)</p>	<p>47 % of beginning ABE literacy enrollees will acquire (validated by standardized assessment) the level of basic skills needed to complete the level.</p>
<p style="text-align: center;">Beginning Basic Education ABE</p> <p>The percentage of adult learners enrolled in Beginning Basic ABE who completed that level.</p> <p>(# completed level ÷ # enrolled = completion rate)</p>	<p>45 % of beginning ABE enrollees will acquire (validated by standardized assessment) the level of basic skills needed to complete the level.</p>
<p style="text-align: center;">Low Intermediate ABE</p> <p>The percentage of adult learners enrolled in Low Intermediate ABE who completed that level.</p> <p>(# completed level ÷ # enrolled = completion rate)</p>	<p>46 % of low intermediate ABE enrollees will acquire (validated by standardized assessment) the level of basic skills needed to complete the level.</p>
<p style="text-align: center;">High Intermediate ABE</p> <p>The percentage of adult learners enrolled in High Intermediate ABE who completed that level.</p> <p>(# completed level ÷ # enrolled = completion rate)</p>	<p>41 % of high intermediate ABE enrollees will acquire (validated by standardized assessment) the level of basic skills needed to complete the level.</p>
<p style="text-align: center;">Low Adult Secondary Education (ASE)</p> <p>The percentage of adult learners enrolled in Low Adult Secondary Education who completed that level.</p> <p>(# completed level ÷ # enrolled = completion rate)</p>	<p>53 % of low ASE enrollees will acquire (validated by standardized assessment) the level of basic skills needed to complete the level.</p>

Performance Measures	RFA Planning Purposes
ESL	
<p style="text-align: center;">Beginning Literacy ESL</p> <p>The percentage of adult learners enrolled in Beginning Literacy ESL who completed that level.</p> <p>(# completed level ÷ # enrolled = completion rate)</p>	<p>44 % of beginning ESL literacy enrollees will acquire (validated by standardized assessment) the level of English language skills needed to complete the level.</p>
<p style="text-align: center;">Low Beginning ESL</p> <p>The percentage of adult learners enrolled in Low Beginning ESL who completed that level.</p> <p>(# completed level ÷ # enrolled = completion rate)</p>	<p>48 % of low beginning ESL enrollees will acquire (validated by standardized assessment) the level of English language skills needed to complete the level.</p>
<p style="text-align: center;">High Beginning ESL</p> <p>The percentage of adult learners enrolled in High Beginning ESL who completed that level.</p> <p>(# completed level ÷ # enrolled = completion rate)</p>	<p>53 % of high beginning ESL enrollees will acquire (validated by standardized assessment) the level of English language skills needed to complete the level.</p>
<p style="text-align: center;">Low Intermediate ESL</p> <p>The percentage of adult learners enrolled in Low Intermediate ESL who completed that level.</p> <p>(# completed level ÷ # enrolled = completion rate)</p>	<p>50 % of low intermediate ESL enrollees will acquire (validated by standardized assessment) the level of English language skills needed to complete the level.</p>
<p style="text-align: center;">High Intermediate ESL</p> <p>The percentage of adult learners enrolled in High Intermediate ESL who completed that level.</p> <p>(# completed level ÷ # enrolled = completion rate)</p>	<p>46 % of high intermediate ESL enrollees will acquire (validated by standardized assessment) the level of English language skills needed to complete the level.</p>
<p style="text-align: center;">Low Advanced ESL</p> <p>The percentage of adult learners enrolled in low Advanced ESL who completed that level.</p> <p>(# completed level ÷ # enrolled = completion rate)</p>	<p>41 % of low advanced ESL enrollees will acquire (validated by standardized assessment) the level of English language skills (speaking, listening, reading and writing) needed to complete the level.</p>

Core Indicator #2: Placement in, retention in, or completion of postsecondary education, training, unsubsidized employment or career advancement.

Performance Measures	RFA Planning Purposes
<p style="text-align: center;">Placement in unsubsidized employment</p> <p>The percentage of adult learners not employed at program entry, with an employment goal, who entered unsubsidized employment by the end of the first quarter after program exit quarter.</p> <p>(# adults obtaining unsubsidized employment in the first quarter after program exit quarter ÷ # not employed adults, at entry, with an employment goal = employment rate)</p>	<p>69 % of adult learners not employed at enrollment (and in the workforce) will obtain unsubsidized employment.</p>
<p style="text-align: center;">Retention in unsubsidized employment</p> <p>The percentage of relevant adult learners who retained unsubsidized employment in the third quarter after exit quarter from the program.</p> <p>Note: Relevant adults are defined as:</p> <ol style="list-style-type: none"> 1. Those enrolled adults employed at program entry with a job retention goal; 2. Those enrolled adults not employed at program entry with an employment goal who obtained employment by the end of the first quarter after exit quarter. <p>(# relevant adults still employed in an unsubsidized job in the 3rd quarter after program exit quarter ÷ # of relevant adults = job retention rate)</p>	<p>78% of the relevant enrollment will retain unsubsidized employment in the third quarter after the program exit quarter.</p>
<p style="text-align: center;">Placement in Postsecondary Education or Training</p> <p>The percentage of adult learners (with a goal of advanced education or training) who entered postsecondary education or training.</p> <p>(# entered postsecondary education/training ÷ # with goal of advanced education/training = postsecondary placement rate)</p>	<p>68 % of adult learners with a goal of advanced education or training will enroll in postsecondary education or training.</p>

Core Indicator #3: Receipt of a secondary school diploma or its recognized equivalent.

Performance Measures	RFA Planning Purposes
<p style="text-align: center;">High School Completion</p> <p>The percentage of adult learners, with a high school completion goal, who earned a high school diploma or recognized equivalent.</p> <p>(# adult obtaining high school credential ÷ # adults with high school completion goal = high school completion rate)</p>	<p>76 % of adults with a high school completion goal will earn a high school diploma or recognized equivalent.</p>